

## Our intent – Geography

At Northampton School, KS3 Geography aims to promote curiosity through a vast range of geographical topics, with Year 7 starting with what it means to “think like a Geographer”, introducing the key skills encompassed within the Geography curriculum. Year 8 then largely focus on the physical geography that covers the current issues the world is currently facing today. In Year 9, we start to look at the more complex issues in both human and physical geography, from development to plate tectonics, broadening the scope of interest before students choose their GCSE options.

## Curriculum Implementation and Impact - Geography

Throughout Key Stage 3 students develop the key skills

<b>Year 7</b>	Map skills
	Catchment area study
	Rivers
	Coasts and flooding
	Settlements

<b>Year 8</b>	Weather and Climate
	Climate change
	Tropical storms
	A world without oil
	Tropical rainforests
	Antarctica

Throughout Key Stage 3 students demonstrate their understanding through both summative and formative assessment. Below are the descriptions of each of the attainment categories alongside what this means in terms of understanding and skills.

<b>I am working towards...</b>	<b>What I should know and understand...</b>	<b>What skill I should have...</b>
<b>Exceptional</b>	<ul style="list-style-type: none"> <li>I have outstanding geographical knowledge and show independent thinking.</li> <li>I am able to make excellent descriptions of geographical features using key words.</li> <li>Have some explanation to form links between topics of geography.</li> </ul>	<ul style="list-style-type: none"> <li>I can demonstrate outstanding use of geographical skills and use these to describe the distribution and patterns at a range of scales using a variety of different maps.</li> <li>Confidently use complex ICT techniques to support research in detail.</li> </ul>
<b>Advanced +</b>	<ul style="list-style-type: none"> <li>I have very good geographical knowledge</li> <li>I am able to confidently use key words in description of geographical features.</li> <li>I can make Simple links between topics of geography.</li> </ul>	<ul style="list-style-type: none"> <li>I can select and use accurately, a wide range of skills.</li> <li>I can evaluate sources of evidence e.g. from web sites.</li> </ul>
<b>Advanced</b>	<ul style="list-style-type: none"> <li>I have good geographical knowledge</li> <li>I can use key words in description of geographical features.</li> </ul>	<ul style="list-style-type: none"> <li>I can use advanced map skills, including digital maps to describe and explain places and geographical patterns e.g. flooding in Bangladesh</li> <li>I can demonstrate decision-making skills,</li> </ul>

		<ul style="list-style-type: none"> <li>I can confidently use ICT to support research in significant detail</li> </ul>
<b>Extended</b>	<ul style="list-style-type: none"> <li>I have satisfactory geographical knowledge</li> <li>I can give simple descriptions of a geographical feature</li> </ul>	<ul style="list-style-type: none"> <li>I have reached a high standard of map skills and am able to use other sources of evidence e.g. aerial photos and satellite images to describe places.</li> <li>I can use ICT to present evidence e.g. graphing results</li> </ul>
<b>Standard</b>	<ul style="list-style-type: none"> <li>I have growing geographical knowledge</li> <li>I have basic ability to describe geographical features</li> </ul>	<ul style="list-style-type: none"> <li>I have a wide range of map skills such as 6 figure grid references and contours to identify and describe places and can draw labelled sketch maps.</li> <li>Make use of ICT to research a topic e.g. search the Internet.</li> </ul>
<b>Foundation +</b>	<ul style="list-style-type: none"> <li>I have basic geographical knowledge</li> <li>I have limited ability to describe geographical features</li> </ul>	<ul style="list-style-type: none"> <li>I can use atlases and globes and are beginning to show skills at using maps at different scales.</li> <li>Use ICT at a simple level e.g. word processing homework.</li> </ul>
<b>Foundation</b>	<ul style="list-style-type: none"> <li>My work lacks simple geographical knowledge and any ability to identify features</li> <li>I am unable to recognise geographical processes</li> </ul>	<ul style="list-style-type: none"> <li>I use some simple skills e.g. find countries in an atlas.</li> <li>I can give brief and simple descriptions of features and places</li> <li>I can describe map location, graphs and photos using basic language</li> </ul>